



Asian Students Attending the City University of New York: A Demographic and Social Profile

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Asian Students Attending the City University of New York: A Demographic and Social Profile

- Introduction
- A Demographic Profile of Asian Undergraduates at CUNY
- Social Experiences of Asian Undergraduates at CUNY
- Academic Preparation and Performance of Asian Undergraduates at CUNY



Part I

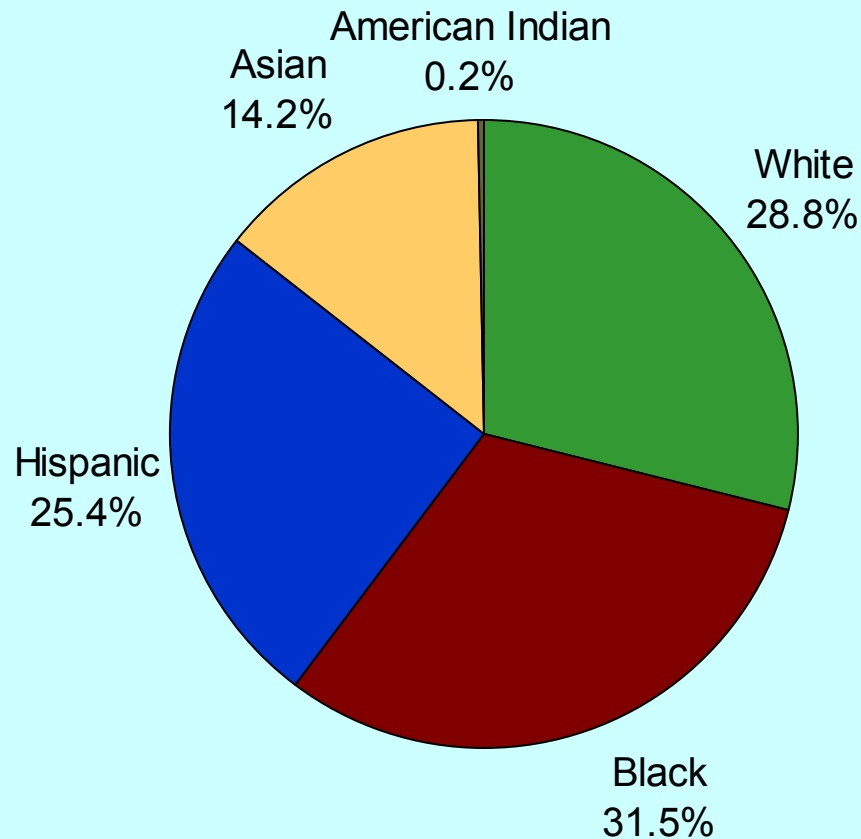
Introduction





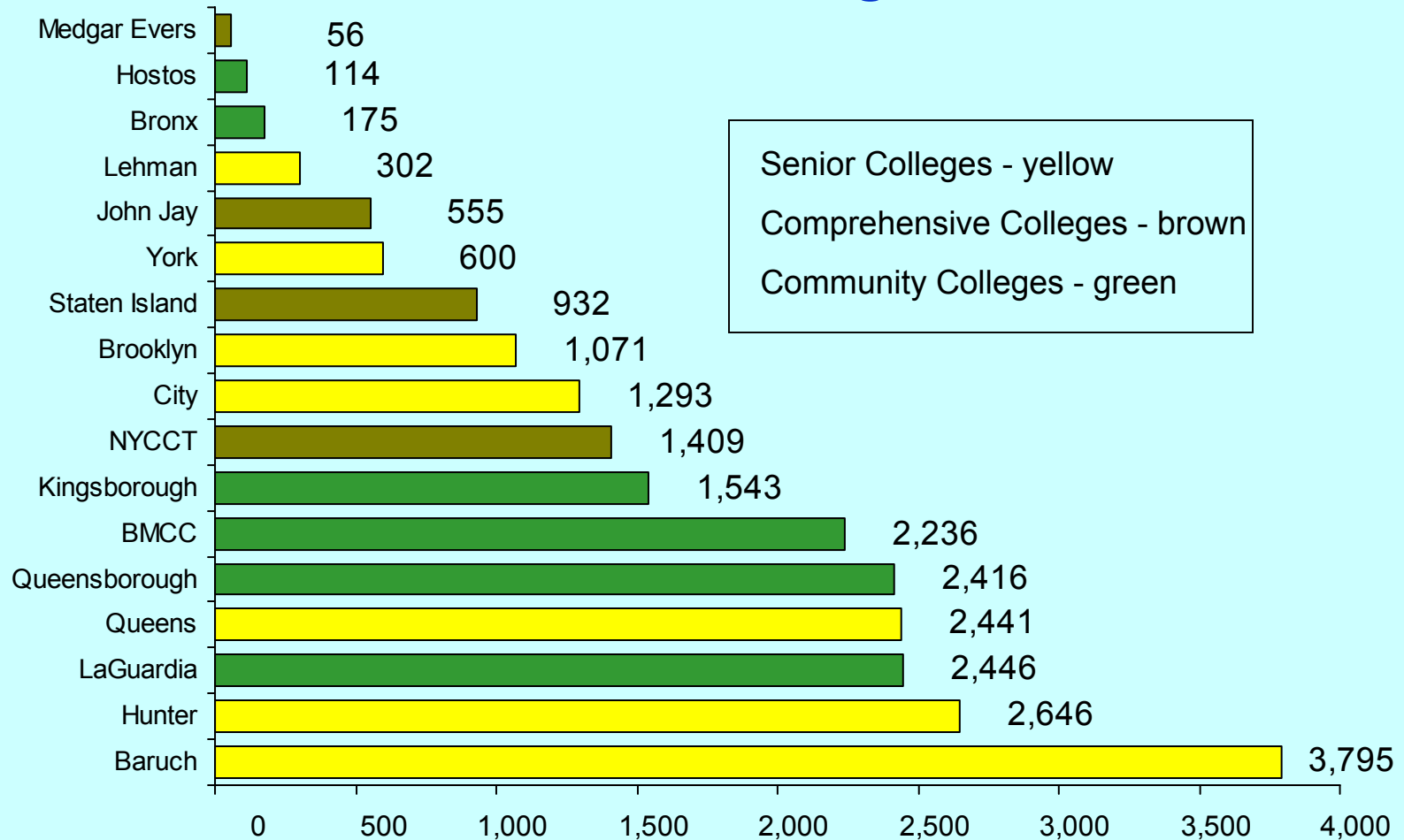
Racial Composition of Undergraduates at CUNY: Fall 2001

24,030 Asian undergraduates at CUNY



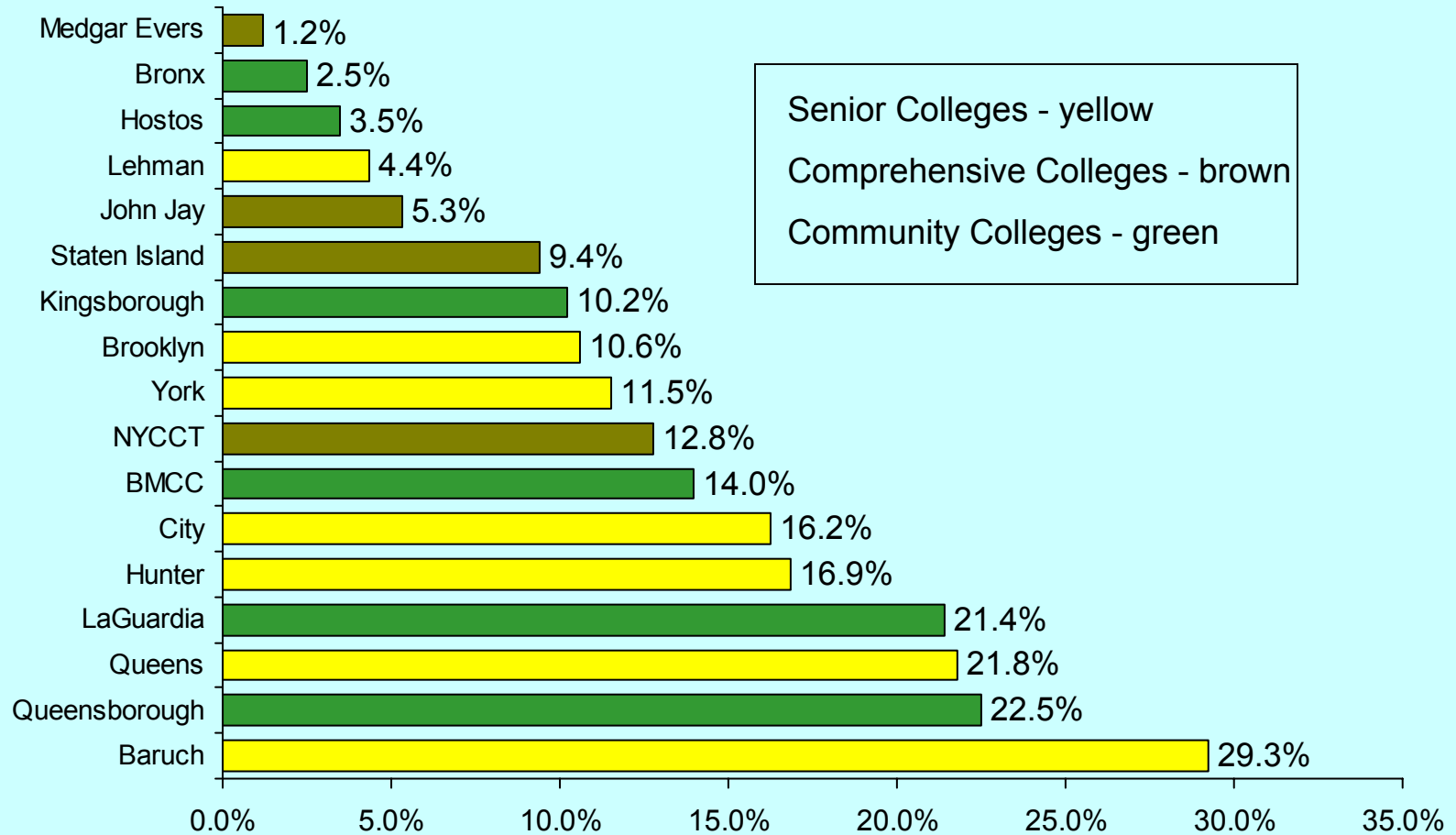


Enrollment of Asian Undergraduates at CUNY Colleges: Fall 2001



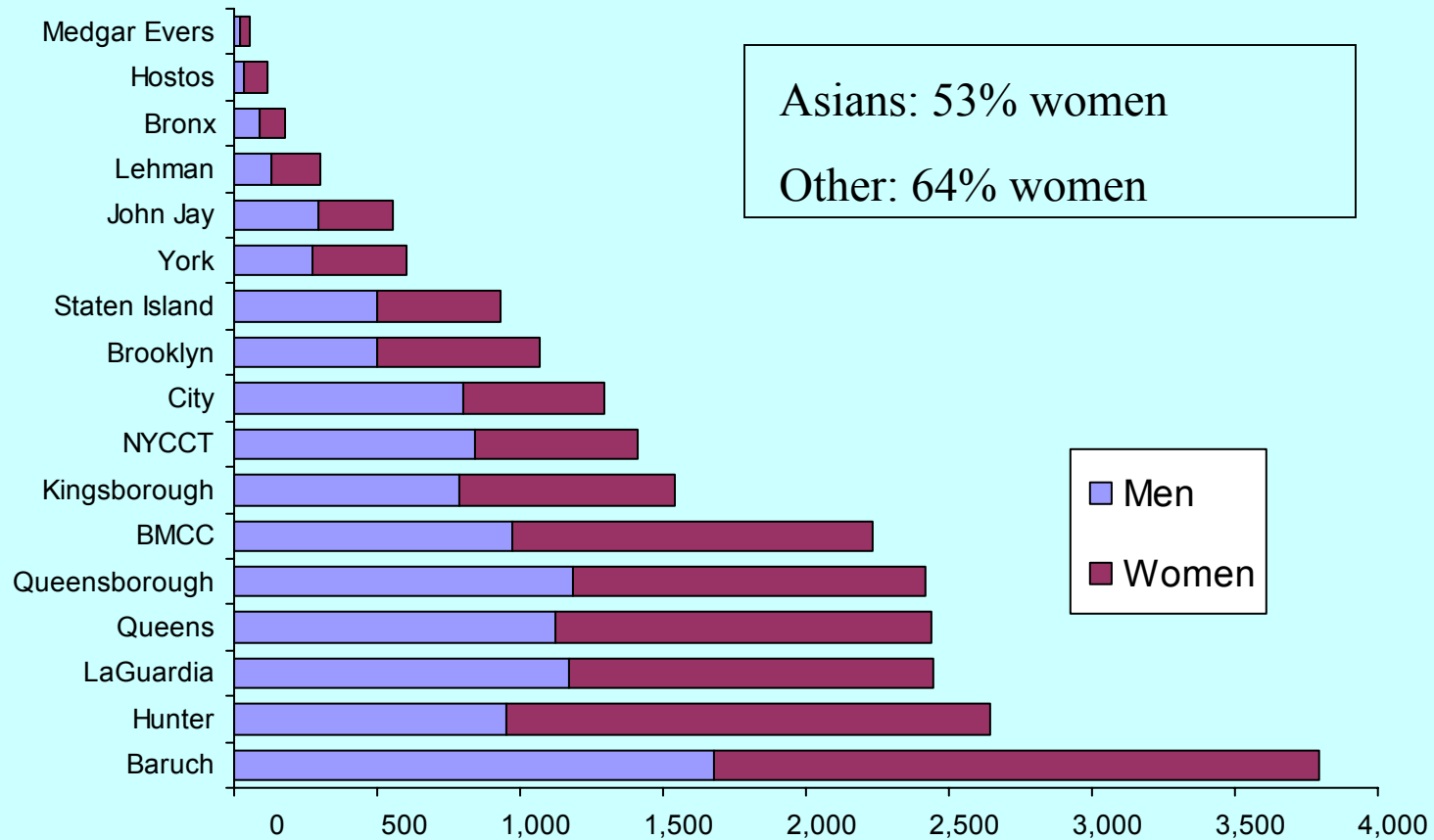


Enrollment of Asian Undergraduates at CUNY Colleges (Percentages): Fall 2001



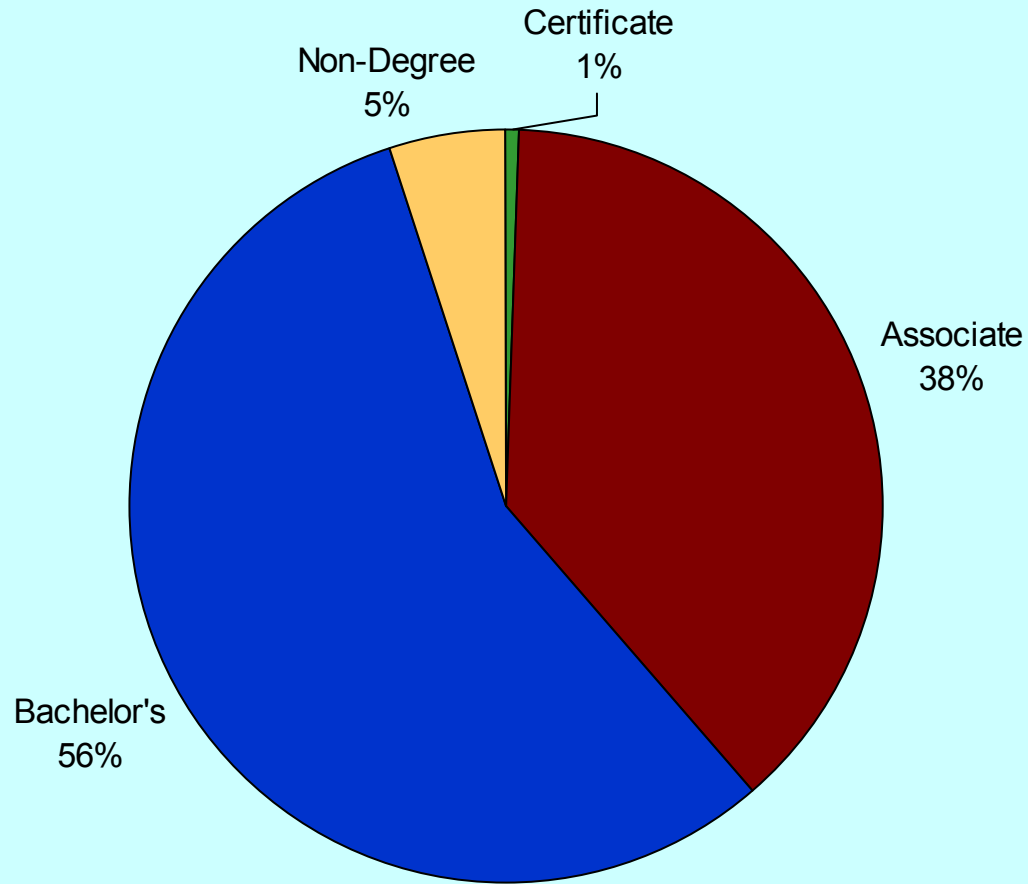


Enrollment of Asian Undergraduates at CUNY by Gender: Fall 2001



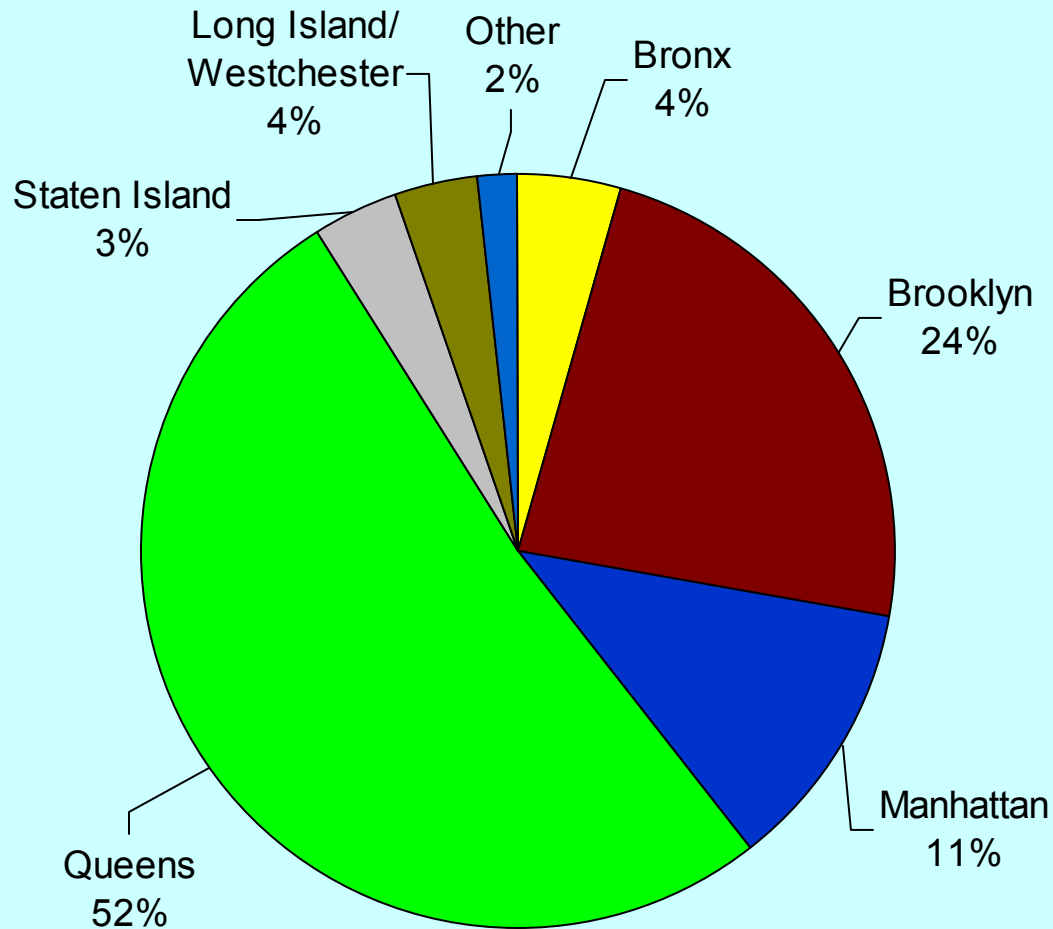


Degree Pursued by Asian Undergraduates





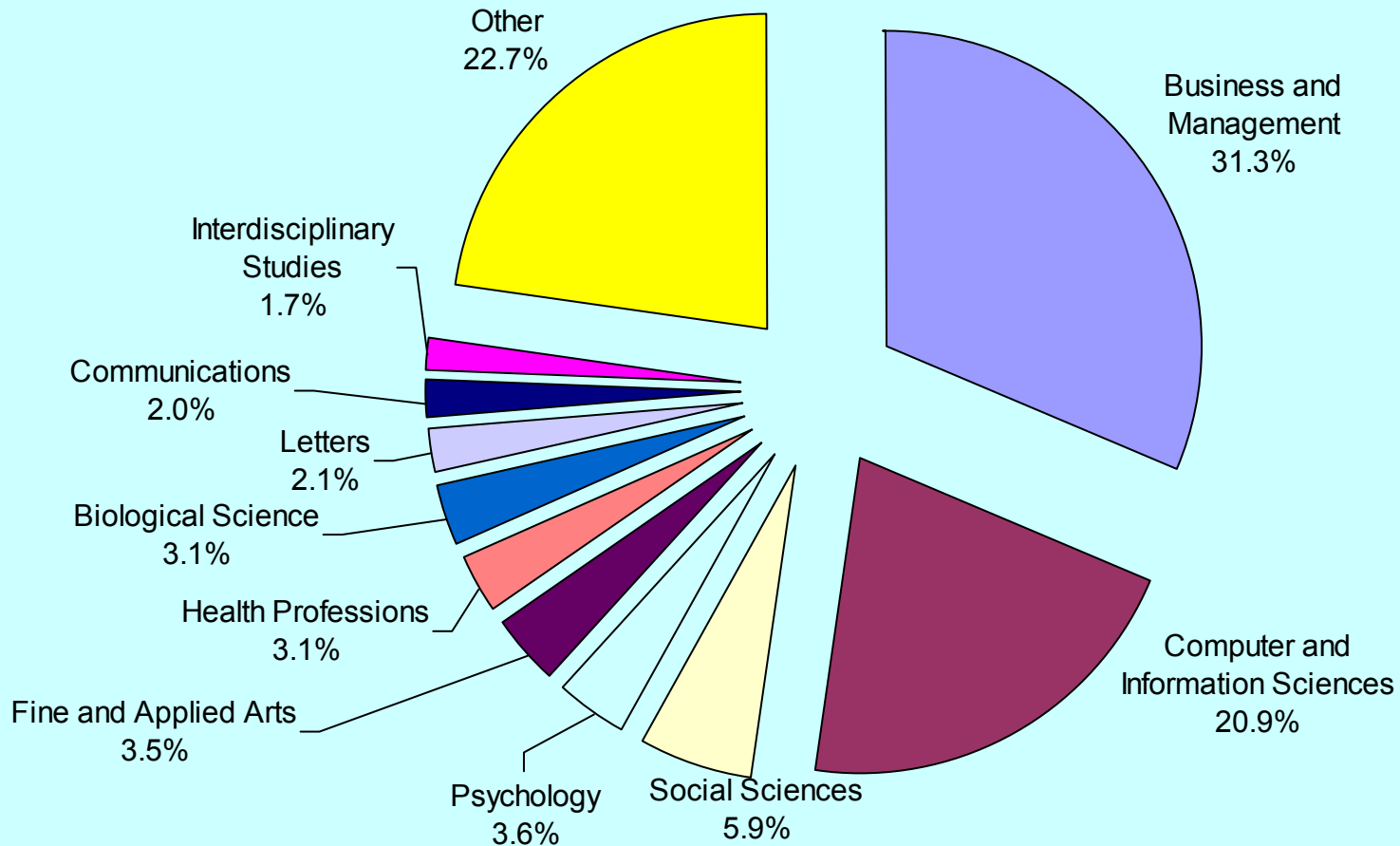
Borough/Region of Residence of Asian Undergraduates





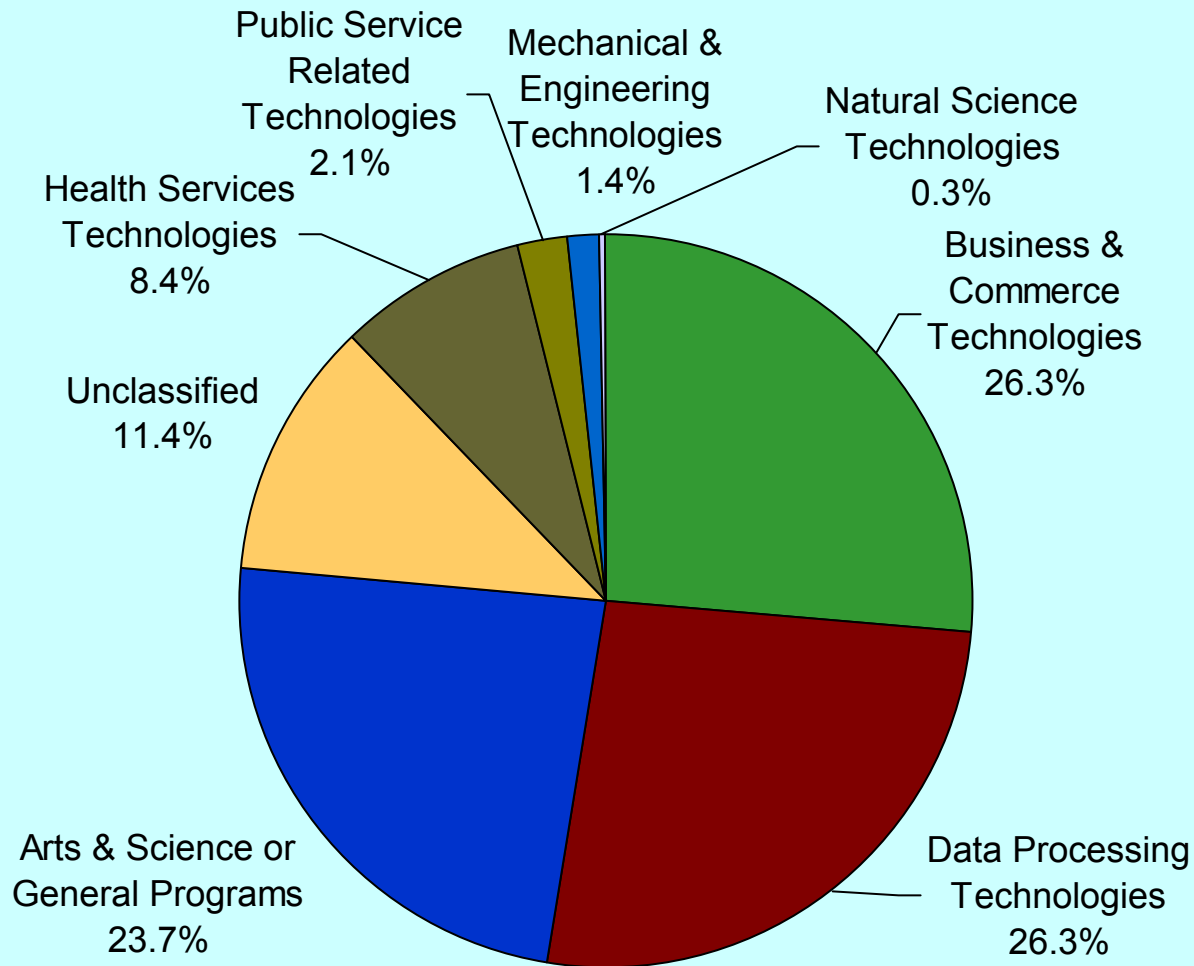
Program of Study

Juniors and Seniors at Senior Colleges



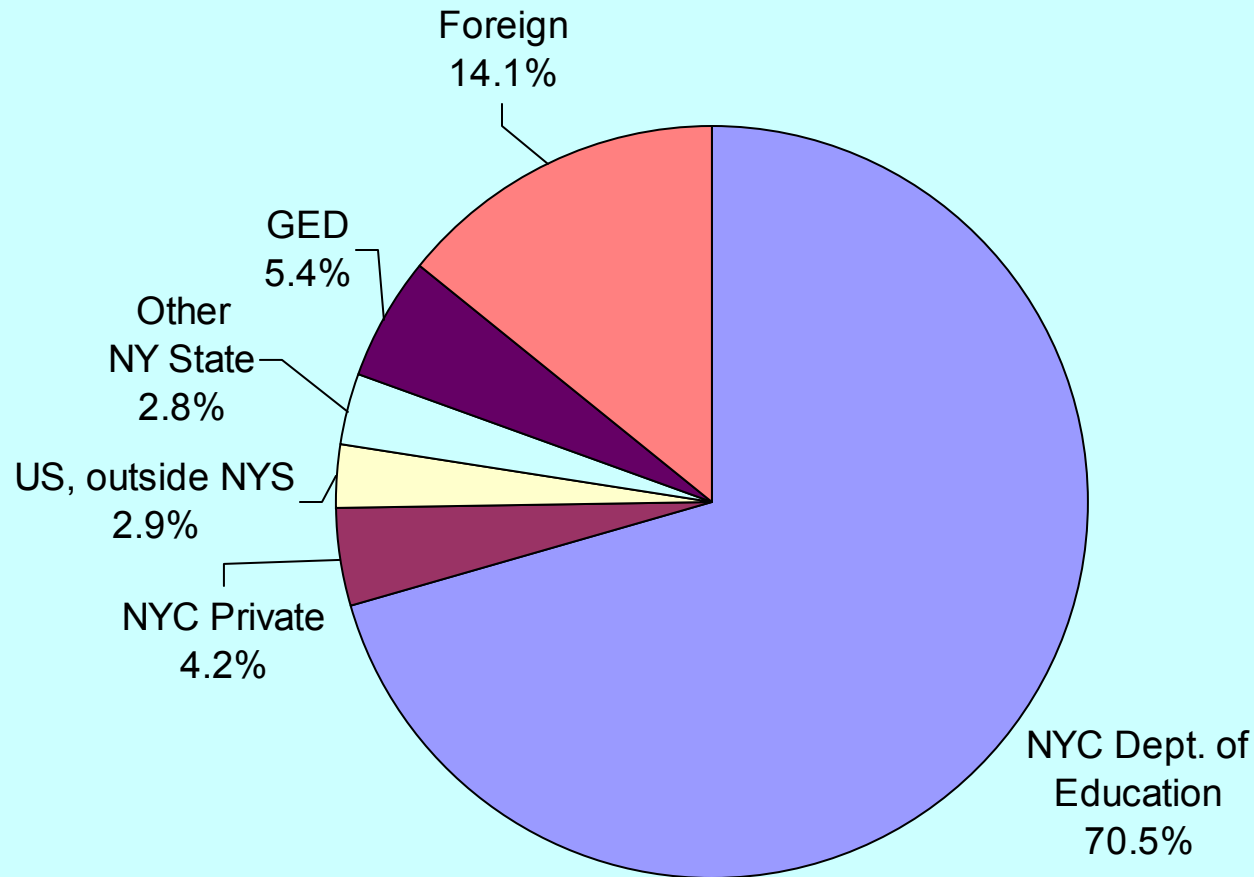


Program of Study Community College Students





Type of High School Attended First-time Freshmen: Fall 2001



Part II

A Demographic Profile of Asian Undergraduates at CUNY





Asian students are most like “traditional” college students

- Average age of undergraduates is 23 years (25 overall)
- 44% are fully financially dependent upon parents (31% overall)
- 80% are single, never married (73% overall)
- Fewer than 8% are supporting any children (22% overall)
- 42% do not work (30% overall)
- 75% attend full-time (62% overall)



Family Background of Asian Undergraduates

- 82% of Asian students are foreign born (46% other)
- 88% have a native language other than English
 - Chinese (33.4%)
 - Korean (9.3%)
 - Bengali (8.9%)
 - Japanese (6.3%)
 - Urdu (5.7%)
- 89% of Asian undergraduates speak a language other than English at home (54% other)
- 47% are the first of their generation to attend college (46% overall)

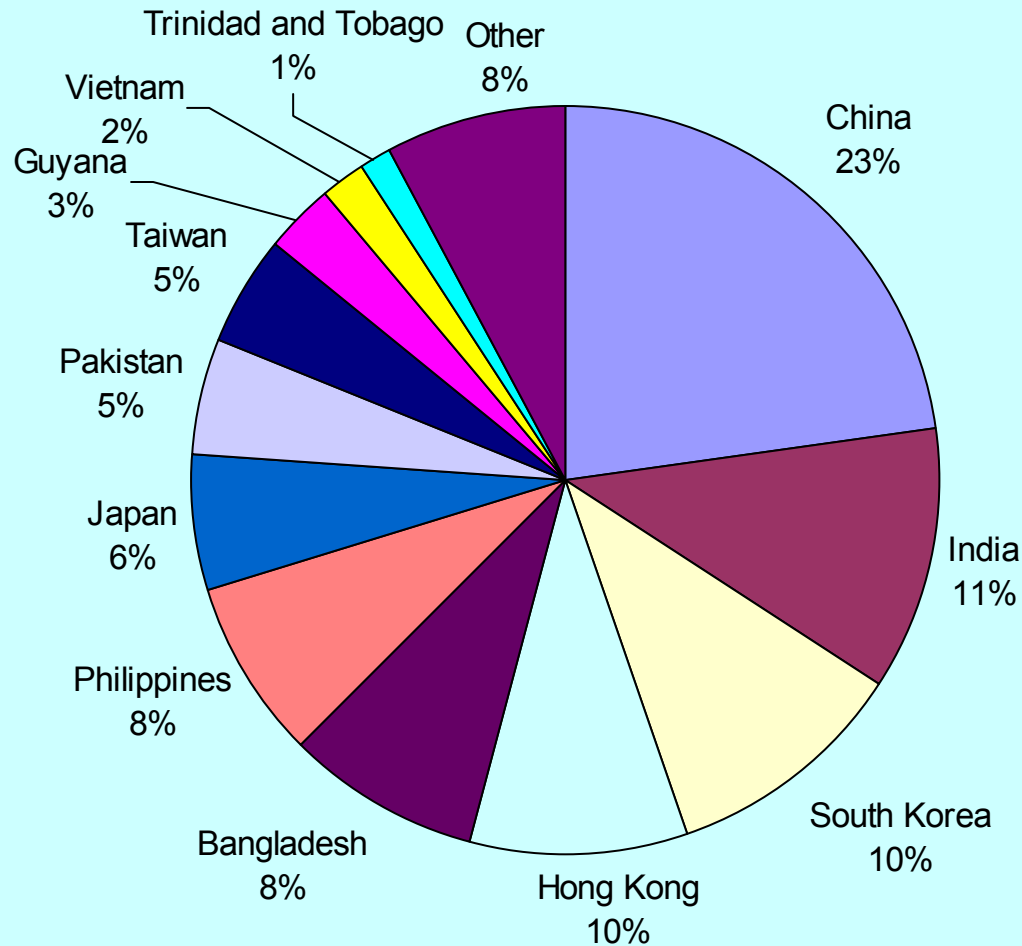


Family Background of Asian Undergraduates (continued)

- Household income of Asian students is slightly lower than for the total population
 - 54% of Asian students live in households with income below \$25,000 (50% overall)

Country of Identity

Asian Undergraduates Enrolled in Fall 2001





Part III

Social Experiences of Asian Undergraduates at CUNY





Peer Interactions

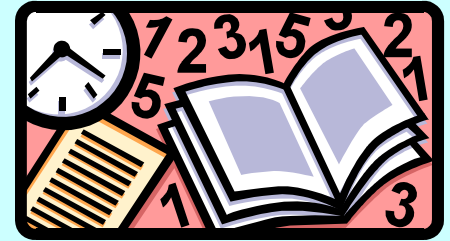
- Asian students are more likely to work with other students on class assignments
 - 88% work with others during class at least occasionally (84% overall)
 - 74% work with others outside of class at least occasionally (69% overall)
- Asian students are more likely to feel out of place at their college than are other students (30%, 22% overall)
- Asian students are more likely to feel that peers have different values (63%, 55% overall)



Interactions with Faculty

- Asian students are somewhat less likely to interact with faculty
 - 18% talk about career plans with faculty/counselor very often or often (22% overall)
 - 17% discuss ideas from reading or classes with faculty very often or often (19% overall)

Use of Time



Academic

- Like their non-Asian counterparts, the majority of full-time Asian students spend 6 hours or more per week on each of the following...
 - Preparing for class
 - Less than 1 hour per week – **1%** (1% overall)
 - 1 to 5 hours per week – **36%** (37% overall)
 - 6 to 10 hours per week – **34%** (35% overall)
 - 11 to 20 hours per week – **21%** (19% overall)
 - More than 20 hours per week – **9%** (8% overall)
 - Attending classes
 - Less than 1 hour per week – **2%** (1% overall)
 - 1 to 5 hours per week – **9%** (10% overall)
 - 6 to 10 hours per week – **20%** (21% overall)
 - 11 to 20 hours per week – **55%** (54% overall)
 - More than 20 hours per week – **15%** (13% overall)



Use of Time, (continued)

Commuting

- Traveling to and from campus (full-time students)
 - Less than 1 hour per week – **11%** (6% overall)
 - 1 to 5 hours per week – **41%** (42% overall)
 - 6 to 10 hours per week – **32%** (34% overall)
 - 11 to 20 hours per week – **14%** (13% overall)
 - More than 20 hours per week – **2%** (4% overall)

Leisure

- Like other full-time students, Asians spend very little time on campus in activities outside of class.
 - 67% spend no time at all on such activities (72% overall)
- Full-time Asian students spend more time using e-mail and the internet than their full-time peers.
 - 36% spend 6 or more hours per week sending e-mail, surfing, or chatting on the web (28% overall)



Use of Technology

- 95% of Asian undergraduates have a computer at home (89% overall)
- 92% of Asian undergraduates have home internet access (82% overall)
- 78% of Asian students use a computer at home to complete an assignment for school very often or often (75% overall)
- 40% of Asian students use a computer at school to complete an assignment for school very often or often (35% overall)
- 54% of Asian students use a computer in a computer lab very often or often (43% overall)
- Asian students are somewhat more likely to use a computer during class than are undergraduates overall.
 - 55% use a computer at least occasionally (46% overall)



Use of Technology (continued)

E-mail usage

- 32% of Asian students communicate with a classmate about an assignment using e-mail very often or often (25% overall)
- 21% of Asian students communicate with a professor using e-mail assignment very often or often (21% overall)
- 14% of Asian students hand in an assignment using email very often or often (12% overall).

Use of Technology (continued)

Online Activity

- 52% of Asian students find information about registration, testing or other college-related information online very often or often (45% overall)
- 36% of Asian students look at a course's web page very often or often (26% overall)





Part IV

Academic Preparation and Performance of Asian Undergraduates at CUNY





Academic Preparation

Asian First-time Freshmen: Fall 2001

- 31% of Asian freshmen have a high school grade point average of at least 85 (18% non-Asian)
- At the senior colleges, 36% of Asian freshmen have a high school grade point average of at least 85; 15% have a high school GPA of at least 90
- 18% of Asian freshmen in the senior colleges scored at least 1100 on the SAT (12% non-Asian)



Course Taking Patterns

- Asian undergraduates take more courses per semester, on average, than their peers.
 - Full-time students: 46% take at least 5 courses (39% overall)
 - Part-time students: 54% take at least 3 courses (38% overall)
- 26% Asian first-time freshmen are enrolled in an ESL course in Fall 2002 (10% overall)



Academic Performance

Grade Point Average

- Seniors in bachelor's programs have an average cumulative GPA of 2.9 (2.8 non-Asian)
- Sophomores in associate programs have an average cumulative GPA of 2.9 (2.7 non-Asian)



Academic Performance

Retention Rates

- Asian students have higher fall-to-fall retention rates than than peers.
 - Full-time, first-time freshmen in baccalaureate programs
 - Fall 1998 cohort: 83.6% (79.6% non-Asian)
 - Fall 1999 cohort: 85.8% (79.7% non-Asian)
 - Fall 2000 cohort: 86.3% (80.4% non-Asian)
 - Full-time, first-time freshmen in associate programs
 - Fall 1998 cohort: 76.7% (65.0% non-Asian)
 - Fall 1999 cohort: 74.5% (63.0% non-Asian)
 - Fall 2000 cohort: 75.4% (62.9% non-Asian)



Academic Performance

Graduation Rates

- Graduation rates for Asian full-time, first-time freshmen in baccalaureate programs have been improving:
 - 6-year rate for Fall 1993 entrants: 36.6% (29.9% non-Asian)
 - 6-year rate for Fall 1994 entrants: 38.4% (30.4% non-Asian)
 - 6-year rate for Fall 1995 entrants: 40.6% (33.8% non-Asian)
- Graduation rates for Asian full-time, first-time freshmen in associate programs have increased, but the trend is less clear
 - 6-year rate for Fall 1993 entrants: 32.8% (25.3% non-Asian)
 - 6-year rate for Fall 1994 entrants: 31.7% (24.6% non-Asian)
 - 6-year rate for Fall 1995 entrants: 33.5% (26.3% non-Asian)



Academic Performance

Degrees Granted

- Asian undergraduate and graduate students earned a total of 4,209 degrees from CUNY during the the 2001-2002 academic year.
 - 10 Certificates
 - 1,119 Associate Degrees
 - 2,158 Bachelor's Degrees
 - 861 Master's Degrees
 - 8 Advanced Certificates
 - 17 Law Degrees
 - 46 Doctoral Degrees

